

Finals Preparation

**Use this packet to help you
prepare for your final exams!**

Use the **April** calendar to plan the days and times you will study for each final exam.

Use the **May** calendar to note the date, location, and time for each final exam.

Develop a **Daily Study Schedule** as your weekly blueprint for when you will study, eat, sleep, etc.

The **Finals Study Plan** should outline the nuts and bolts of each final exam: Materials needed to study, exam format, and a list of questions you might have for instructors, TA's, or tutors.



**KEEP
CALM
AND
STUDY
FOR EXAMS**

College Advising & Student Services
Strong Hall, Rm 109 | (785) 864-3500

Begin studying for your finals one month in advance.

April 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

List the day, time, and location of each final exam.
List due date for final projects.

May 2019						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Spring 2019 Final Exam Schedules: <https://registrar.ku.edu/spring-2019-final-exam-schedules>

Final Exam Policies: <https://registrar.ku.edu/final-exam-policies>

Daily Study Schedule for Final Exams

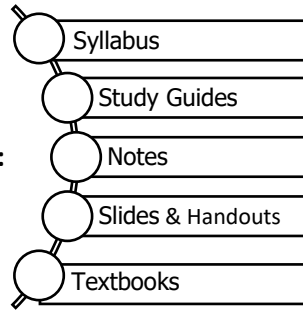
Schedule your most difficult material to study during the time of day you have the most energy.

Day Date						
7 am						
8 am						
9 am						
10 am						
11 am						
12 pm						
1 pm						
2 pm						
3 pm						
4 pm						
5 pm						
6 pm						
7 pm						
8 pm						
9 pm						
10 pm						
11 pm						

Finals Study Plan

Course:	Current Grade:
Date/Time/Location of Final:	% of Final Grade:

Gather the needed materials for each class:



The format for this final exam is:

- Multiple Choice
- Essay
- True – False
- Completion
- Matching
- Specific Chapters/Sections
- Comprehensive

- If your exam is comprehensive, can you identify the key concepts you have already been tested over?
- Make any study tools that you will need: time line, flash cards, comparative charts, diagrams, mnemonic devices.
- Schedule study group/tutoring sessions.

List of questions about course concepts or problems. (Meet with instructors, TA's, tutors, or peers about questions)

-
-
-
-
-